DVV Clarification History

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name: NAYAGARH AUTONOMOUS COLLEGE Request Date: 12/01/2022 Number of Clarifications: 14

Extended ID	Deviation Details and H	IEI Response				Affected Metrics	Findings of DVV	Response of HEI	Status
1.1	Number of programs HEI Input:	s offered year-wise fo	or last five years			1.2.2	programs offered for each year for all the 5 assessemnt years, attested by Principal. 4.	All the documents for this metric have been put on institutional	No Change
	2019-20	2018-19	2017-18	2016-17	2015-16		highlighted section of program approval orders	website on the following link:	
	6	5	4	4	4		from affiliating University certified by the	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/dynamic_1628078194_1895.xlsx)						Competent authority from affiliating University. 5. certificate from competent authority of affiliating University showing	0	
1.2	Number of department HEI Input: 4 DVV suggested Input 3		ic programmes				No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	HEI clarification Inpu 4	ut:							
	Recommended Inpu	t:					▼	▼ •	
								0	

Number of students y	year-wise during last	t five years			3.6.4 2.3.3	Please provide 1. tabulated list (in excel	All the documents for this metric have been	HEIs Clarificati
HEI Input :					4.2.4	sheet) of all the	put on institutional	Accepted
2019-20	2018-19	2017-18	2016-17	2015-16	1.3.3 5.1.2	students on rolls in each year for each program(website on the following link:	
2378	2407	2502	2641	2579	2.2.2 5.1.4	including all students of 1st, 2nd, 3rd and 4th	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
DVV suggested Input:					□ 4.3.2 1.3.4 5.1.1	year students that is all the students in the College) showing sl. no.,		
2019-20	2018-19	2017-18	2016-17	2015-16	J.1.1	roll no., name of student, class,		
2377	2406	2501	2640	2578		year1/year2/year3/year4,	_	
HEI clarification Input :					_	•		
2019-20	2018-19	2017-18	2016-17	2015-16			0	
2378	2407	2502	2641	2579				
					_			
Recommended Input :	I	T	T	1	¬			
2019-20	2018-19	2017-18	2016-17	2015-16				
2378	2407	2502	2641	2579				
			•		_			
Attached Documents :								
1.Institutional data in pr	rescribed format ne.naac.gov.in/storage/	/app/hei/SSR/8502/dvna	mic 1628078267 1895	xlsx)				

Number of outgoir	ng / final year students	year-wise during las	t five years		5.2.1 5.2.2	Please provide 1. tabulated list of final	All the documents for this metric have been	HEIs Clarificati
HEI Input :					_	year students in the	put on institutional	Accepted
2019-20	2018-19	2017-18	2016-17	2015-16		college showing sl. No., name, roll no., class of	website on the following link:	
844	818	839	857	721		final year, program, year of joining, year of final exam., for each year, for	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
DVV suggested Input	t:				_	all the 5 assessment years separately, in the		
2019-20	2018-19	2017-18	2016-17	2015-16		College letter head, attested by Principal.		
843	817	838	856	720		Provide the list in excel	▼	
HEI clarification Inpu	t:							
2019-20	2018-19	2017-18	2016-17	2015-16			O	
844	818	839	857	721				
Recommended Input	::	T	T	T	- l			
2019-20	2018-19	2017-18	2016-17	2015-16				
844	818	839	857	721				
					_			
Attached Documents	:							
1.Institutional data in	n prescribed format online.naac.gov.in/storage/	//h -:/CCD/0502/d						

Number of students five years	appeared in the exar	mination conducted b	y the Institution, yea	ar-wise during the last	2.5.2	Please provide 1. tabulated list of students appeared in the	All the documents for this metric have been put on institutional
HEI Input :						examination in the	website on the following
2019-20	2018-19	2017-18	2016-17	2015-16		college showing sl. No., name, roll no., class,	link: https://ngrautocol.ac.in/c
707	743	801	834	691		program, year of joining, year of final exam., for	(https://ngrautocol.ac.in/
DVV suggested Input :						each year, for all the 5 assessment years separately, in the College	
2019-20	2018-19	2017-18	2016-17	2015-16		letter head, attested by Principal. Provide the list	
705	741	799	832	689		in eveal cheet also 7	→
HEI clarification Input :							0
2019-20	2018-19	2017-18	2016-17	2015-16			
707	743	801	834	691			
Recommended Input:							
2019-20	2018-19	2017-18	2016-17	2015-16			
707	743	801	834	691			
Attached Documents :							
1.Institutional data in p		/app/hei/SSR/8502/dyna	ımic_1627188224_1895	5.xlsx)			

1	Number of revaluation	on applications year-	wise during last five	years	
	HEI Input :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	14	37	20	56	25
	DVV suggested Input:				
	2019-20	2018-19	2017-18	2016-17	2015-16
	10	33	16	52	21
	HEI clarification Input :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	14	37	20	56	25
	Recommended Input :				
	2019-20	2018-19	2017-18	2016-17	2015-16
	14	37	20	56	25

Number of courses in	n all programs year-w	vise during last five y	ears		1.1.3	Please provide 1. tabulated list of	All the documents for this metric have been	HEIs Clarifica
HEI Input :					_	courses/university exam.	put on institutional	Accepted
2019-20	2018-19	2017-18	2016-17	2015-16		papers offered for each of the program, in each	website on the following link:	
458	440	416	416	416		semester, showing sl. no., program code, name of program,	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
DVV suggested Input:						course/paper code, name of the course/		
2019-20	2018-19	2017-18	2016-17	2015-16		papers offered for that program, year of		
457	439	415	415	415		introduction, for each	▼ •	
HEI clarification Input :						,		
2019-20	2018-19	2017-18	2016-17	2015-16			O	
458	440	416	416	416				
Recommended Input :	1	 	1	1	1			
2019-20	2018-19	2017-18	2016-17	2015-16				
458	440	416	416	416				
Attached Documents :								
1.Institutional data in p	rescribed format ne.naac.gov.in/storage/							

2018-19 101 2018-19 110	2017-18 99 2017-18 108	2016-17	2015-16	6.3.4 2.4.2 4.2.4 6.3.2 3.4.4 3.2.2 2.2.2 3.2.3 2.4.1	tabulated list of full time teachers (having more than 11 months & more service/ sharing more than 90% of UGC approved work load) in excel sheet, showing sl. no., id. no., PAN No.,	this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	Clarifica Accepte
2018-19	2017-18	103	80	6.3.2 3.4.4 3.2.2 2.2.2 3.2.3 2.4.1	service/ sharing more than 90% of UGC approved work load) in excel sheet, showing sl. no., id. no., PAN No.,	link: https://ngrautocol.ac.in/c	
2018-19	2017-18		1	3.2.2 2.2.2 3.2.3 2.4.1	approved work load) in excel sheet, showing sl. no., PAN No.,		
	+	2016-17	2015-16	3.2.3 — 2.4.1	no., id. no., PAN No.,		
	+	2016-17	2015-16	1 1	name of faculty,		
110	108			2.4.3	designation, Qualification, subject,		
		108	108		Department, date of ioining. Whether still in	*	
				_			
2018-19	2017-18	2016-17	2015-16			0	
101	99	103	80				
2018-19	2017-18	2016-17	2015-16				
101	99	103	80				

					Clarification Fristory			
Number of sanction	ned posts year-wise du	ıring last five years			2.4.1	Please provide scanned image of 1.	All the documents for this metric have been	HEI: Clar
HEI Input :					_	Govt/University and	put on institutional	Acce
2019-20	2018-19	2017-18	2016-17	2015-16		Board of Management orders highlighting staff	website on the following link:	
112	110	108	108	108		strength of full time teachers, department wise, for each year for	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
DVV suggested Input	:				_	all the 5 assessment years, in the letterhead		
2019-20	2018-19	2017-18	2016-17	2015-16		of the College, attested by Principal. 2. Please		
111	109	107	107	107		provide tabulated list of	▼	
HEI clarification Input	::				_			
2019-20	2018-19	2017-18	2016-17	2015-16			O	
112	110	108	108	108				
Recommended Input	:	T	1	1	¬			
2019-20	2018-19	2017-18	2016-17	2015-16				
112	110	108	108	108				
					_			
Attached Documents	:							
1.Institutional data in	prescribed format							
(https://assessmentor	nline.naac.gov.in/storage/	app/hei/SSR/8502/dyna	amic_1627188595_1895	.xlsx)				

year		olications received f	or admissions to all t	he programs year-wi	se during last five	Please provide 1.programme name, program code, number of seats sanctioned, All the documents for this metric have been put on institutional website on the following	HEIs Clarifi Accer
	2019-20	2018-19	2017-18	2016-17	2015-16	number of students link: admitted, no. of https://ngrautocol.ac.in/c	
	817	791	839	868	959	applications received for (https://ngrautocol.ac.in/each year, for all the 5	
DVV	suggested Input:					assessment years, attested by Principal. 2.scanned images of	
	2019-20	2018-19	2017-18	2016-17	2015-16	application forms received from students,	
	816	790	838	867	958	attected by	
HEI	clarification Input :					0	
	2019-20	2018-19	2017-18	2016-17	2015-16		
	817	791	839	868	959		
Reco	ommended Input :						
I Reco	2019-20	2018-19	2017-18	2016-17	2015-16		
	817	791	839	868	959		
	ched Documents :	scribed format					

Number of seats earr years HEI Input:	marked for reserved	category as per GOI/	State Govt rule year	-wise during last five	2.1.2	Please provide 1.notifications/orders of State / Central Govt. indicating the	All the documents for this metric have been put on institutional website on the following	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16		percentage of seats for reserved categories to	link: https://ngrautocol.ac.in/c	
398	392	386	386	386		be considered as per norms (Certified in	(https://ngrautocol.ac.in/	
DVV suggested Input :				-		English translation, if applicable), attested by Principal. 2. Government		
2019-20	2018-19	2017-18	2016-17	2015-16		order highlighting percentage/ number of		
396	390	384	384	384		coats reconved for	▼	
HEI clarification Input :			1				0	
2019-20	2018-19	2017-18	2016-17	2015-16				
398	392	386	386	386				
Recommended Input:								
2019-20	2018-19	2017-18	2016-17	2015-16				
398	392	386	386	386				
Attached Documents : 1.Institutional data in procession (https://assessmentonline)		app/hei/SSR/8502/dyna	nmic_1628079909_1895	5.xlsx)				
Total number of class HEI Input: 48 DVV suggested Input 44		halls			4.1.3	No documents available	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarificatio Accepted
HEI clarification Inpu 48 Recommended Input 48						▼ 	▼ •	
							()	

20 PIVI					טעע				
4.4	HEI Input: 180 DVV suggested Input 176 HEI clarification Input 176 Recommended Input 176	:: t :	for academic purpos	se		4.3.2	No documents available	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
4.5	Total Expenditure exe	cluding salary year-w	vise during last five y	ears (INR in Lakhs)		4.4.1 4.1.4	No documents available	All the documents for this metric have been put on institutional	HEIs Clarification Accepted
	2019-20	2018-19	2017-18	2016-17	2015-16			website on the following link:	
	355	308	205	294	246	-		https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	DVV suggested Input:								
	2019-20	2018-19	2017-18	2016-17	2015-16				
	350	304	202	290	243		▼	▼	
	HEI clarification Input :								
	2019-20	2018-19	2017-18	2016-17	2015-16			O	
	355	308	205	294	246				
	Recommended Input:								
	2019-20	2018-19	2017-18	2016-17	2015-16				
		308	205	294	246	1			

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Extended Profile Deviations

Metrics Level Deviations

HEI Name: NAYAGARH AUTONOMOUS COLLEGE Assignment Date: 11/08/2021 Number of Clarifications: 69

AISHE ID: C-39677 Last Date: 26/08/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.2	Percentage of Programmes where syllabus revision was carried out during the last five years. 1.1.2.1. Number of all Programmes offered by the institution during the last five years.	Please provide 1.tabulated list of program name,	All the documents for this metric have been put on institutional	HEIs Clarification Accepted
	HEI Input: 6 DVV suggested Input: 4	program code, year of introduction, status of implementation of CBCS/ECS(yes or	website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	HEI clarification Input :	no), year of implementation of CBCS or ECS, year of revision if revision has	(Titips.//Tigrautocon.ac.iii)	
	Recommended Input: 6 1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years			
	HEI Input: 4			
	Recommended Input: 4			
	Attached Documents :			
	1.Details of program syllabus revision in last 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/1.1.2_1628257185_1895.xlsx)			

1.1.3

during the last five year	_	n employability/ entre	preneursnip/ skili dev	relopment year-wise	code, activities/content with direct bearing on	website on the following link:	
HEI Input :			employability/ entrepreneurship/ skill	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/			
2019-20	2018-19	2017-18	2016-17	2015-16	development, year of introduction (during		
450	436	410	410	410	the last five years),in	▼	
DVV suggested Input :					+		
2019-20	2018-19	2017-18	2016-17	2015-16			
448	434	408	408	408			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
450	436	410	410	410			
Recommended Input :		1					
2019-20	2018-19	2017-18	2016-17	2015-16			
450	436	410	410	410			
<u> </u>			1				

2, 6:57 PM	DVV Clarification Hist	ory		
1.2.1	Percentage of new courses introduced of the total number of courses across all programs offered during the last five years. 1.2.1.1. How many new courses are introduced within the last five years HEI Input: 450 DVV suggested Input: 448 HEI clarification Input: 450	Please provide 1. List of new courses, course code, year of introduction, other details related to the course introduced program-wise during the last five assessment years, attested by the Principal 2 minutes of	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	Recommended Input: 450 1.2.1.2. Number of courses offered by the institution across all programmes during the last five years. HEI Input: 458			
	DVV suggested Input : 456 HEI clarification Input : 448			
	Recommended Input: 448			
	Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/1.2.1_1628257221_1895.xlsx)			
1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year). 1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented. HEI Input: 6 Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/1.2.2_1628257272_1895.xlsx)	Please provide 1. List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university. attested by Principal. 2. tabulated list of programs in which	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	No Change

				DVV Clamication H	istory		
	-added courses for impartin nany new value-added cours			Please provide 1. tabulated list of value added /Certificate programs other than	All the documents for this metric have been put on institutional website on the following	HEIs Clarification Accepted	
2019-20	2018-19	2017-18	2016-17	2015-16	programs conducted under regular	link: https://ngrautocol.ac.in/c	
10	6	3	2	3	University curriculum with 30 hours or more duration, showing sl.	(https://ngrautocol.ac.in/	
DVV suggested Inp	ut:	1	1	1	no., name of program,	▼	
2019-20	2018-19	2017-18	2016-17	2015-16			
9	5	2	1	2			
HEI clarification In	out:						
2019-20	2018-19	2017-18	2016-17	2015-16			
10	6	3	2	3			
		'	1	1			
Recommended Inp	ut:						
2019-20	2018-19	2017-18	2016-17	2015-16			
10	6	3	2	3			
		•	•				
Attached Documen	is:						
	ed courses (Data Template)	// . /CCD /CECC // C. C	7570244 4025 1 3				
(https://assessmen	tonline.naac.gov.in/storage/app)/hei/SSR/8502/1.3.2_162	2/629311_1895.xlsx)				

1.3.3	Average Percentage of 1.3.3.1. Number of s five years			2 above. te or Add-on programs	Please provide 1.tabulated list of students attending the	All the documents for this metric have been put on institutional	HEIs Clarification Accepted	
	HEI Input :					Certificate/value added programs of more than	website on the following link:	
	2019-20	2018-19	2017-18	2016-17	2015-16	30 hours duration showing sl. no., roll	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2485	2412	1866	no., name, class, department, name of program,				
	DVV suggested Input:				commencement date	→		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2378	2407	1866	1832	1323			
	HEI clarification Input :							
	2019-20	2018-19	2017-18					
	2485	2412	1866	1832	1323			
	Decembered Input							
	Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
	2485	2412	1866	1832	1323			
	Attached Documents :							
	1.List of students enrolled	d (https://assessmentonli	ne.naac.gov.in/storage/ap	pp/hei/SSR/8502/1.3.3_10				
1.3.4	Percentage of students		ojects/ internships / s	tudent projects (Data	for the latest	3. tabulated list of programs having	All the documents for this metric have been	HEIs Clarification Accepted
	1.3.4.1. Number of s	students undertaking f	ïeld projects / interns	hips / student projects	s	experimental learning through project	put on institutional website on the following	
	HEI Input :		904			work/field work/internship	link: https://ngrautocol.ac.in/c	
	DVV suggested Input:		902			program wise, for all 5 assessment years, showing sl. no., name	(https://ngrautocol.ac.in/	
	HEI clarification Input 904	:			of program, no. of.	▼		
	Recommended Input: 904							
	Attached Documents :							
	1.List of programs and nu (https://assessmentonline				(Data Template)			

1.4.1	Structured feedback fo	r design and review o	of syllabus – semester-v	No documents available	All the documents for All this matric base heap			
	1) Students, 2) Teache	rs, 3) Employers,				available	this metric have been put on institutional	Accepted
	4) Alumni						website on the following link:	
	HEI Input :		A. All 4 of the above	:			https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	DVV suggested Input:		E. None of the above					
	HEI clarification Input :	:	A. All 4 of the above			₹ →	▼	
	Recommended Input : A. All 4 of the above							
	Attached Documents :							
4.2	The feedback system o	The feedback system of the Institution comprises of the following :					All the documents for this metric have been put on institutional	HEIs Clarification Accepted
	HEI Input :		A. Feedback collecte available on website		website on the following link:			
	DVV suggested Input:		E. Feedback not obta		https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/			
	HEI clarification Input : available on website		A. Feedback collected,					
	Recommended Input : A. Feedback collected, Attached Documents :	analysed and action take	en and report made availal	▼	▼			
.1.1	Average Enrolment per	rcentage (Average of	last five vears)	Please provide	All the documents for	Changed After		
			ar-wise during last five	scanned images of 1. tabulated list of	this metric have been put on institutional	Clarification		
	HEI Input :		1	I	1	students for each program showing sl.	website on the following link:	
	2019-20	2018-19	2017-18	2016-17	2015-16	no., roll no., Reg no/admission no,	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	817	791	839	868	959	name, class, batch, program, academic		
						year, for each year,	▼	
	DVV suggested Input:	2019-20 2018-19 2017-18 2016-17 2015-16					→	
	DVV suggested Input : 2019-20	2018-19	2017-18	2010 17		1 1	· ·	
		2018-19 789	2017-18	866	957	-		
	2019-20				957			
	2019-20 815				957			

Recommended	Input
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rtecommenaea impaci				
2019-20	2018-19	2017-18	2016-17	2015-16
817	791	839	868	959

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
896	896	882	924	998

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
894	894	880	922	996

HEI clarification Input: No answer change

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
896	896	882	924	998

Remark:

As per HEI

Attached Documents:

1.Institutional data in prescribed format (Data Template)

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/2.1.1_1627208224_1895.xlsx)

57 PM					DVV Clarification Histo	.,		
2.1.2	reservation policy) du	uring the last five years	(exclusive of supern	, ST, OBC, Divyangjan, umerary seats) categories year wise du		Please provide 1. Copy of letter issued by state govt. or Central Government indicating the reserved	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarification Accepted
	HEI Input :	out:				categories to be	https://ngrautocol.ac.in/c	
	2019-20	2018-19	2017-18	2016-17	2015-16	considered as per the state rule (in English	(https://ngrautocol.ac.in/	
	185	167	170	207	209	as applicable) 2. final admission list		
	DVV suggested Input :				-	indicating the reserved	→	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	184	166	169	205	208			
	HEI clarification Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	185	167	170	207	209			
	Recommended Input :	1	ı	1				
	2019-20	2018-19	2017-18	2016-17	2015-16			
	185	167	170	207	209			
	Attached Documents : 1.Institutional data in pre (https://assessmentonlin	escribed format e.naac.gov.in/storage/app	/hei/SSR/8502/2.1.2_162	28257991_1895.xlsx)				
2.2	Student - Full time tea	acher ratio (Data for th	e latest completed aca	ademic year)		No documents available	All the documents for this metric have been put on institutional	No Change
	Attached Documents :				put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/			
						▼ ▶	▼	

2, 0.57 PIVI	DVV Ciamication his	ory		
2.3.3	Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2.3.3.1. Number of mentors HEI Input: 88 DVV suggested Input: 84 HEI clarification Input: 88 Recommended Input: 88 Attached Documents:	No documents available	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
2.4.1	Average percentage of full time teachers against sanctioned posts during the last five years Attached Documents: 1. Year wise full time teachers and sanctioned posts for 5 years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/2.4.1_1628257891_1895.xlsx)	Please provide 1. sanction letters indicating number of posts (including Management sanctioned posts) by competent authority, attested by Principal 2. tabulated number of full time teachers (completed 11	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	No Change

2.4.2	Average percentage of during the last five ye 2.4.2.1. Number of f during the last five year	ars (consider only hig				Please provide 1. tabulated list of full time teachers having Ph. D (Having Degree certificate and not	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarification Accepted
	HEI Input :		I			provisional certificate) showing: sl. no.,	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	name, designation, subject, dept., year of		
	15	18	16	17	11	award of Ph D, subject	▼ •	
	DVV suggested Input :	1	1	1	1			
	2019-20	2018-19	2017-18	2016-17	2015-16			
	13	16	14	15	9			
	HEI clarification Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	15	18	16	17	11			
	Recommended Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16]		
	15	18	16	17	11			
	Attached Documents : 1.Institutional data in pre- (https://assessmentonline			8257587_1895.xlsx)				
.4.3	Average teaching expe		chers in the same insti	tution (Data for the la	test completed	Please provide scanned images of 1.	All the documents for this metric have been	HEIs Clarification Accepted
	2.4.3.1. Total experi	ence of full-time teach	ners			tabulated list of full time teachers(year of	put on institutional website on the following	
	HEI Input :		887			experience min. of 1 year) in the College	link: https://ngrautocol.ac.in/c	
	DVV suggested Input:		772			showing sl. no., name of full time teacher, dept., PAN no., date of	(https://ngrautocol.ac.in/	
	HEI clarification Input 887	:			joining the College and vears of experience in	▼		
	Recommended Input : 887							
	Attached Documents :							
	1.Institutional data in pre- (https://assessmentonline		h/hei/SSR/8502/2 4 3 162	9257010 1905 vlcv)				

2.5.1

results year-wise duri		st semester-end/ year-	end examination till t	he declaration of	Please provide 1. tabulated list of	All the documents for this metric have been	HEIs Clarification Accepted
2.5.1.1. Number of of results year wise du	=	last semester-end/ yea rs	r- end examination til	program name, program code, semester/ year, last	put on institutional website on the following link:		
HEI Input :					date of the last semester-end/ year-	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
2019-20	2018-19	2017-18	2016-17	2015-16	end examination, date of declaration of		
25	61	34	20	20	results of semester- end/ year- end	~	
DVV suggested Input:					→ →	→	
2019-20	2018-19	2017-18	2016-17	2015-16			
23	59	32	18	18			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
23	59	32	18	18			
Recommended Input:	-		1				
2019-20	2018-19	2017-18	2016-17	2015-16			
23	59	32	18	18			
	<u> </u>	1	1	1	_		
Attached Documents :							
Audited Documents .							

.2	Average percentage o examinations during t		grievances about evalu	ation against total nur	mber appeared in the	No documents available.	All the documents for this metric have been	HEIs Clarification Accepted
	2.5.2.1. Number of	complaints/grievances	about evaluation year	r wise during the last f	ive years		put on institutional website on the following	
	HEI Input :			_			link: https://ngrautocol.ac.in/c	
	2019-20	2018-19	2017-18	2016-17	2015-16		(https://ngrautocol.ac.in/	
	14	37	20	56	25			
	DVV suggested Input:			•		→	→	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	10	33	16	52	21			
	HEI clarification Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	14	37	20	56	25			
	Recommended Input :	1	1	1				
	2019-20	2018-19	2017-18	2016-17	2015-16			
	14	37	20	56	25			
	Attached Documents :							

2.6.3	HEI Input: DVV suggested Input: HEI clarification Input: 625 Recommended Input: 625	r of final year students	who passed the exam	nination conducted by		Please provide 1. tabulated list of students appeared in the Final Year University Examinations showing sl. no., roll no., Reg. No., Name, class, program, academic year of exam, passed or not for each year	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	HEI Input: DVV suggested Input: HEI clarification Input: 707 Recommended Input: 707 Attached Documents: 1.Upload List of Programm (https://assessmentonline.	es and number of studen			ion(Data Template)			
3.1.2	The institution provides 3.1.2.1. The amount of (INR in lakhs). HEI Input: 2019-20 0 Attached Documents: 1.List of teachers receiving (https://assessmentonline.	2018-19 0 grant and details of gran	d by institution to its f	faculty year-wise during 2016-17	•	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	No Change

3.1.3	Percentage of teacher last five years	s awarded national / i	international fellowsh	p for advanced studies	s/research during the	No documents available	All the documents for this metric have been	No Change
	3.1.3.1. The number year wise during last fi		national / internation	al fellowship for advan	ced studies / research		put on institutional website on the following link:	
	HEI Input :						https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	0	▼	*	
	Attached Documents :				→			
	1.List of teachers and thei (https://assessmentonline			28258457_1895.xlsx)				
2.1	in the institution during 3.2.1.1. Total Grants	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/3.1.3_1628258457_1895.xlsx) Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) 3.2.1.1. Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs) Please provide scanned images of 1. tabulated list of grants received for research projects (funding to	scanned images of 1. tabulated list of grants received for research	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c	HEIs Clarification Accepted			
	HEI Input :		1	1		considered. Exclude	(https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	the funding to short term course, FDP, conference, induction program etc) showing		
	0	0	0	0	2.4		▼	
	DVV suggested Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	2.3			
	HEI clarification Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	2.4			
	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	2.4			
	Attached Documents :		,					
	1.List of project and grant (https://assessmentonline		/hei/SSR/8502/3.2.1_162	27210627_1895.xlsx)				

3.2.2	Percentage of teacher	s having research pro	jects during the last fiv	e years		No documents	All the documents for	HEIs Clarification
	3.2.2.1. Number of t	teachers having resea	rch projects during the	last five years		available.	this metric have been put on institutional	Accepted
	HEI Input :	I	T	1	I	1	website on the following link:	
	2019-20	2018-19	2017-18	2016-17	2015-16		https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	0	0	0	0	1			
	DVV suggested Input :						▼	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	0			
	HEI clarification Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	1			
	Recommended Input :	2010.10	2017.10	2015 17	2015.16	1		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	0	0	0	1			
	Attached Documents :							
2.3	Percentage of teacher	s recognised as resea	rch quides			Please provide 1. List	This metric has been	HEIs Clarification
		teachers recognized a	_			of teachers recognized as research guide,	opted out. Kindly consider in optional	Accepted
	HEI Input :		2			name of the teacher,	metrics.	
	DVV suggested Input :	:	1			department ,reg.no., subject, title of the		
						thesis during the last 5 years, attested in the		
	HEI clarification Input 2	:				college letterhead,	~	
						→	→	
	Recommended Input:							
	Attached Documents :							
	1.Upload copies of the let (https://assessmentonline		ognizing faculty as researc p/hei/SSR/8502/3.2.3_162					
3.2.4	Average percentage of agencies during the la	-	Research projects fund	led by government and	non-government	Please provide 1. List of teachers along with	All the documents for this metric have been	HEIs Clarification Accepted
	3.2.4.1. Number of o		esearch projects funde	d by government and r	non-government	the department affiliation, title of the	put on institutional website on the following	

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1
ggested Input :				_
2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0
rification Input :				
2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	1
mended Input : 2019-20	2018-19	2017-18	2016-17	2015-16
				<u> </u>
	0 lepartments offering a 2018-19	ocademic programes 2017-18	2016-17	2015-16
.4.2. Number of d			0	1
.4.2. Number of d	lepartments offering a	cademic programes		
.4.2. Number of d put : 2019-20 6	lepartments offering a	2017-18	2016-17	2015-16
.4.2. Number of d put : 2019-20 6	lepartments offering a	2017-18	2016-17	2015-16
.4.2. Number of d out: 2019-20 6 aggested Input:	lepartments offering a 2018-19 5	2017-18	2016-17	2015-16
.4.2. Number of d put: 2019-20 6 aggested Input: 2019-20 5	2018-19 2018-19	2017-18 4 2017-18	2016-17	2015-16
.4.2. Number of d put: 2019-20 6 aggested Input: 2019-20 5	2018-19 2018-19	2017-18 4 2017-18	2016-17	2015-16
.4.2. Number of dout: 2019-20 6 aggested Input: 2019-20 5 arification Input:	2018-19 5 2018-19 4	2017-18 4 2017-18 3	2016-17 4 2016-17 3	2015-16 4 2015-16 3
.4.2. Number of deput: 2019-20 6 aggested Input: 2019-20 5 arification Input: 2019-20	2018-19 2018-19 4 2018-19	2017-18 4 2017-18 3	2016-17 4 2016-17 3	2015-16 4 2015-16 3
.4.2. Number of deput: 2019-20 6 liggested Input: 2019-20 5 lirification Input: 2019-20 6	2018-19 5 2018-19 4 2018-19 5	2017-18 4 2017-18 3	2016-17 4 2016-17 3 2016-17 4	2015-16 4 2015-16 3 2015-16 4
.4.2. Number of d out: 2019-20 6 aggested Input: 2019-20 5 arification Input: 2019-20 6	2018-19 2018-19 4 2018-19	2017-18 4 2017-18 3	2016-17 4 2016-17 3	2015-16 4 2015-16 3

funded project, the amount and the funding agency during the last five years, attested by Principal.

2.list of research

link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/

7 PM					DVV Clarification Hist	fory		
	1.List of research projects (https://assessmentonline	_	/hei/SSR/8502/3.2.4_162	7210767_1895.xlsx)				
3.2	Number of workshops, (IPR),entrepreneurshi 3.3.2.1. Total number Rights (IPR),entrepren	p, skill development de er of workshops/semir	uring the last five year ars conducted on Res	s. earch methodology, In	Please provide 1. tabulated list of Seminars/Workshops showing sl. no., date & year, topic & subject, Department, No of	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c	HEIs Clarification Accepted	
	2019-20	2018-19	2017-18	2016-17	2015-16	participants, nature of Seminar: International/National/F	(https://ngrautocol.ac.in/	
	1	3	2	1	0	Name & designation of Resource persons in	*	
	DVV suggested Input:					<		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	0	2	1	0	0			
	HEI clarification Input :					_		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	1	3	2	1	0			
	Recommended Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	1	3	2	1	0	1		
	Attached Documents : 1.List of workshops/semir (https://assessmentonline		/hei/SSR/8502/3.3.2_162	7210970_1895.xlsx)				

2, 0.57 PIVI	DVV Clarification fist			
3.4.1	The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee HEI Input: A. All of the above DVV suggested Input: C. 2 of the above HEI clarification Input: A. All of the above	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	Recommended Input: A. All of the above Attached Documents:			
3.4.2	Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years 3.4.2.1. How many Ph.Ds are registered within last 5 years	No documents available.	This metric has been opted out. Kindly consider in optional metrics.	HEIs Clarification Accepted
	HEI Input: 10 DVV suggested Input: 8			
	HEI clarification Input:	▼	▼	
	Recommended Input: 10 3.4.2.2. Number of teachers recognized as guides during the last five years HEI Input: 2 DVV suggested Input: 1			
	HEI clarification Input:			
	Recommended Input: 2			
	Attached Documents: 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/3.4.2_1628257196_1895.xlsx)			

				DVV Clantication H	story		
Number of research pa 3.4.3.1. Number of re HEI Input:	apers per teachers in t		_	_	Please provide 1. tabulated list of research papers published in Journals	All the documents for this metric have been put on institutional website on the following	HEIs Clarification Accepted
2019-20	2018-19	2017-18	2016-17	2015-16	notified on UGC website showing sl.	link: https://ngrautocol.ac.in/c	
7	8	13	29	12	no., name of author, title of paper, name of Journal, publication	(https://ngrautocol.ac.in/	
DVV suggested Input :					date, status of Journal	₩	
2019-20	2018-19	2017-18	2016-17	2015-16	→	→	
5	6	11	27	11			
HEI clarification Input :	I.	<u> </u>	1				
2019-20	2018-19	2017-18	2016-17	2015-16			
7	8	13	29	12			
Recommended Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
7	8	13	29	12			
Attached Documents : 1.List of research papers	by title, author, departme	nt. name and vear of pub	olication				
(https://assessmentonline							

3.4.4	3.4.4.1. Total numb	chapters in edited voluer of books and chapte	rs in edited volumes/b	ooks published and p	Please provide 1. cover page, content page, first page and last page of the book/publication	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarification Accepted	
	2019-20	2018-19	2017-18	2016-17	2015-16	showing title, author name along with the	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	4	3	6	2	2	content page, ISBN number and year of publication of all the	▼	
	DVV suggested Input:					hooks listed in all the 5	→	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	3	2	5	1	1			
	HEI clarification Input:							
	2019-20	2018-19	2017-18	2016-17				
	4	3	6	2	2			
	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	4	3	6	2	2			
	1	s in edited volumes / book e.naac.gov.in/storage/app		7211647_1895.xlsx)				
3.5.1		om consultancy and co			No documents available.	All the documents for this metric have been put on institutional website on the following link:	No Change	
	2019-20	2018-19	2017-18	2016-17	2015-16		https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	0	0	0	0	0			
		revenue generated by the e.naac.gov.in/storage/app		8258493_1895.xlsx)	▼	▼ →		

3.5.2	Total amount spent or last five years (INR in		training teachers and	staff for undertaking o	consultancy during the	No documents available.	All the documents for this metric have been	No Change
	3.5.2.1. Total amounduring the last five year	nt spent on developing ars (INR in Lakhs)	facilities, training tea	chers and staff for und	dertaking consultancy		put on institutional website on the following link:	
	HEI Input :						https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16		(,,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,	
	0	0	0	0	0	▼	*	
	Attached Documents :							
	1.List of facilities and state (https://assessmentonline			8258501_1895.xlsx)				
6.2	Number of awards and from Government / Go		=		for extension activities	Please provide 1. tabulated list of	All the documents for this metric have been	HEIs Clarification Accepted
	3.6.2.1. Total number Government recognise	er of awards and recog ed bodies year-wise du		national/international/ state/ university level awards / recognitions	put on institutional website on the following link:			
	HEI Input :					received by the College, only for	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	extension activities from government /	(mepsi//mgradioconacimy	
	4	4	3	4	3	government recognized hodies for	-	
	DVV suggested Input :			1	•	→		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	3	3	2	3	2			
	HEI clarification Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	4	4	3	4	3			
	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	4	4	3	4	3			
	Attached Documents :							
	1.Number of awards for e (https://assessmentonline			8258510_1895.xlsx)				

3.6.3

	extension and outreaclernment recognised bo			extension/outreach programs (activity	put on institutional website on the following		
HEI Input :	inment recognised bo	ules during the last nv	e years		conducted for outside community) (Celebrations of	link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
2019-20	2018-19	2017-18	2016-17	2015-16	National Festivals,, Yoga Day, Consumer	(https://hgrautocol.ac.in/	
17	19	12	13	16	Awareness day. World Women's Day	·	
DVV suggested Input:					- I	→	
2019-20	2018-19	2017-18	2016-17	2015-16			
15	17	10	11	14			
HEI clarification Input :					-		
2019-20	2018-19	2017-18	2016-17	2015-16			
17	19	12	13	16			
Recommended Input :					-		
2019-20	2018-19	2017-18	2016-17	2015-16			
17	19	12	13	16			
Attached Documents :							

3.6.4

years			uiting lighted at 2 C 2 ale	of students participated for the extension activities	this metric have been put on institutional	Accepted	
the last five years.	er of students participa	ating in extension activ	vities listed at 3.6.3 ab		website on the following		
HEI Input :					mentioned in metric 3.6.3, (without repeating the same	link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
2019-20	2018-19	2017-18	2016-17	2015-16	student more than once in a year) , name	(taget), against the same	
3382	4383	3338	3859	3597	of the extension	▼	
DVV suggested Input :					•	4 *	
2019-20	2018-19	2017-18	2016-17	2015-16			
3380	4381	3336	3857	3595			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
2378	2407	2502	2641	2579			
Recommended Input :	I	ı	I				
2019-20	2018-19	2017-18	2016-17	2015-16			
2378	2407	2502	2641	2579			
Attached Documents :							

nput: 2019-20 12 suggested Input: 2019-20	2018-19	2017-18 1	2016-17	2015-16	supported with collaboration documents only, for faculty exchange, student exchange, internship, field trip,	website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
2019-20 12 suggested Input :				2015-16	faculty exchange, student exchange,		
12 suggested Input :				2015-16			
suggested Input :	7	1	1				
				0	on-job training,	▼	
2019-20			1				
	2018-19	2017-18	2016-17	2015-16			
11	6	0	0	0			
larification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
12	7	1	1	0			
I		I					
mmended Input :		ı					
2019-20	2018-19	2017-18	2016-17	2015-16			
12	7	1	1	0			
	mmended Input :	2019-20 2018-19 12 7 mmended Input: 2019-20 2018-19	2019-20 2018-19 2017-18 12 7 1 mmended Input: 2019-20 2018-19 2017-18	2019-20 2018-19 2017-18 2016-17 12 7 1 1 mmended Input : 2019-20 2018-19 2017-18 2016-17	2019-20 2018-19 2017-18 2016-17 2015-16 12 7 1 1 0 mmended Input: 2019-20 2018-19 2017-18 2016-17 2015-16	2019-20 2018-19 2017-18 2016-17 2015-16 12 7 1 1 0 mmended Input: 2019-20 2018-19 2017-18 2016-17 2015-16	2019-20 2018-19 2017-18 2016-17 2015-16 12 7 1 1 0 mmended Input: 2019-20 2018-19 2017-18 2016-17 2015-16

				DVV Clarification Histor	y T		
Number of functional lindustries, corporate considered) 3.7.2.1. Number of findustries, corporate h	houses etc. during the functional MoUs with in	last five years (only fu	Please provide 1. tabulated list of all the functional MoUs - national and international institutions, universities, industries,	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarificati Accepted		
HEI Input :					corporate houses etc	(nttps://ngrautocol.ac.in/	
2019-20	2018-19	2017-18	2016-17	2015-16	showing: sl. no., name of organization, area		
3	8	2	1	0	of understanding date	→	
DVV suggested Input:							
2019-20	2018-19	2017-18	2016-17	2015-16			
2	7	1	0	0			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
3	8	2	1	0			
			1				
Recommended Input :	1	1	1				
2019-20	2018-19	2017-18	2016-17	2015-16			
3	8	2	1	0			
Attached Documents : 1.Details of functional Mo years (https://assessmen				_			

4.1.3	Percentage of classroom the latest completed ac		with ICT- enabled faci	ities such as smart cla	ass, LMS, etc. (Data for	Please provide 1. tabulated list of all	All the documents for this metric have been	HEIs Clarification Accepted		
	4.1.3.1. Number of c l	assrooms and semina	r halls with ICT faciliti	es		class rooms/seminar halls (Labs/workshops	put on institutional website on the following			
	HEI Input :		48			to be excluded) with sl. no., room no, room	link: https://ngrautocol.ac.in/c			
	DVV suggested Input :		46			name, department, facilities such as LCD, Wi-Fi, LAN facility etc.,	(https://ngrautocol.ac.in/			
	HEI clarification Input : 48					in excel sheet. Please	▼			
	Recommended Input : 48									
	Attached Documents :									
	1.Institutional data in pres (https://assessmentonline		/hei/SSR/8502/4.1.3_162	7643450_1895.xlsx)						
4.1.4	Average percentage of (INR in Lakhs)			No documents available.	All the documents for this metric have been put on institutional	HEIs Clarification Accepted				
	4.1.4.1. Expenditure in lakhs)	for infrastructure aug	mentation, excluding		website on the following link:					
	HEI Input :		1	i			https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/			
	2019-20	2019-20 2018-19 2017-18 2016-17 2015-16								
	130	140	97	145	63	▼	*			
	DVV suggested Input:									
	2019-20	2018-19	2017-18	2016-17	2015-16					
	128	138	95	143	61					
	HEI clarification Input :									
	2019-20	2018-19	2017-18	2016-17	2015-16					
	130	140	97	145	63					
	Recommended Input :									
	2019-20	2018-19	2017-18	2016-17	2015-16					
	130	140	97	145	63					
	Attached Documents :									

,			Volumedien incory		
4.2.2	Institution has access to the following 1. e-journals 2. e-ShodhSindhu	!	Please provide the scanned images of 1. the letter/details of subscription /member	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarification Accepted
	Shodhganga Membership 4. e-books		ship in the name of college for the e-resources selected by	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	5. Databases		college with full details , attested by Principal.		
	6. Remote access to e-resources		2. letter of purchase of software/ e-resources	▼	
	HEI Input :	A. Any 4 or more of the above			
	DVV suggested Input :	B. Any 3 of the above			
	HEI clarification Input :	A. Any 4 or more of the above			
	Recommended Input : A. Any 4 or more of the above				
	Attached Documents :				
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/stora	age/app/hei/SSR/8502/4.2.2_1627643717_1895.xlsx)			

4.2.3	Average annual expend last five years (INR in I 4.2.3.1. Annual expe during last five years (I	Lakhs) Inditure of purchase o		ubscription to journals	Please provide the scanned images of 1. bills/ invoices and payment details and membership/subscriptic	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarification Accepted	
	HEI Input :		T	T		details of books/eBooks,	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	journals/e-Journals, year wise, attested by		
	2.3	2.5	4.8	0.4	0.3	Principal. 2. audited Income and	▼	
	DVV suggested Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2.3	2.5	4.8	0.4	0.2			
	HEI clarification Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2.3	2.5	4.8	0.4	0.3			
	Recommended Input :			1				
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2.3	2.5	4.8	0.4	0.3			
	Attached Documents : 1.Details of annual expend (https://assessmentonline)				t five years			
2.4	Percentage per day usa during the latest compl		ers and students (foo	ot falls and login data fo	or online access)	No documents available.		HEIs Clarification Accepted
	4.2.4.1. Number of to	eachers and students	using library per day o	over last one year				
	HEI Input :		349					
	DVV suggested Input:		345					
	HEI clarification Input : 345					▼		
	Recommended Input: 345							
	Attached Documents :							

2, 0.37 PW	DVV olar	ilication history		
4.3.2	Student - Computer ratio (Data for the latest completed academic year) Attached Documents:	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	No Change
		▼	▼	
4.3.3	Bandwidth of internet connection in the Institution.	No documents available.	All the documents for this metric have been	HEIs Clarification Accepted
	HEI Input : ≥50 MBPS		put on institutional website on the following	
	DVA suggested Input . 25 MDDC FO MDDC		link:	
	DVV suggested Input: 35 MBPS - 50 MBPS		https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	HEI clarification Input : ≥50 MBPS		(Inteps.//ligrautocol.ac.iii)	
	Recommended Input : ≥50 MBPS	▼	▼	
	Attached Documents :			
4.3.4	Institution has the following Facilities for e-content development	Please provide 1. list	All the documents for	HEIs Clarification
	1. Media centre	of e-content development- name of	this metric have been put on institutional	Accepted
	2. Audio visual centre 3. Lecture Capturing System(LCS)	the faculty, name of	website on the following	
	4. Mixing equipments and softwares for editing	the module developed, platform on which	link: https://ngrautocol.ac.in/c	
		module is developed,	(https://ngrautocol.ac.in/	
		date of launching e		
	HEI Input: A. All of the above	content, list of the e- content development		
	DVV suggested Input: B. 3 of the above	facility available	→	
	HEI clarification Input: A. All of the above			
	Recommended Input : A. All of the above			
	Attached Documents :			
	1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/4.3.4_1628258686_1895.xlsx)			

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/4.4.1_1627644250_1895.xlsx)

4.4.1

	xpenditure incurred or onent during the last	n maintenance of physic five years	cal facilities and acade	emic support facilities	Please provide scanned images of 1. audited statement of	All the documents for this metric have been put on institutional	HEIs Clarificati Accepted
-		nance of physical facilit five years (INR in lakhs		port facilities excluding	Income and Expenditure account of	website on the following link:	
IEI Input :					the College, highlighting the	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
2019-20	2018-19	2017-18	2016-17	2015-16	expenditure on repair and maintenance and		
94	92	56	99	90	AMC for physical & academic facilities for	▼	
OVV suggested Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
92	90	54	97	88			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
	92	56	99	90			
94							
94	I						
94 Recommended Input :							
	2018-19	2017-18	2016-17	2015-16			

5.1.1	last five years 5.1.1.1. Number of and non-government students receiving sch	of students benefited by students benefited by s bodies, industries, indiv nolarships under the go	cholarships and free s viduals, philanthropist	hips provided by the in s during the last five y	Please provide scanned images of 1. sanction letter of scholarship and freeship only by Govt. (both State and Central) for each year,	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted	
	HEI Input : 2019-20	2018-19	2017-18	2016-17	2015-16	for all the 5 assessment years,		
	1089	925	1097	717	795	attested by Principal. 2 tabulated list of	▼	
	DVV suggested Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
	1087	923	1095	715	793			
	HEI clarification Input:		<u> </u>	I.				
	2019-20	2018-19	2017-18	2016-17	2015-16			
	1089	925	1097	717	759			
	Recommended Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	1089	925	1097	717	759			
5.1.2	Average percentage	e.naac.gov.in/storage/app, of students benefited b	y scholarships, freesh		Please provide 1.		No Change	
	5.1.2.1. Number of and non-government	during the last five yea students benefited by s bodies, industries, indiv nolarships under the go	cholarships and free s viduals, philanthropist	s during the last five y	nstitution, Government ears (other than	policy document of the College for award of scholarships and freeships for all the 5 assessment years, attested by Principal.		
	HEI Input :					2. tabulated list showing sl. no., name		
	2019-20	2018-19	2017-18	2016-17	2015-16	of the student, roll no,		
	Attached Documents : 1.Institutional data in pre							

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students **HEIs Clarification** Please provide All the documents for scanned images of 1. capability this metric have been Accepted the scheme and put on institutional 1. Soft skills website on the following syllabus of areas link: covered in each of the 2. Language and communication skills in house/ out sourced https://ngrautocol.ac.in/c 3. Life skills (Yoga, physical fitness, health and hygiene) activity, attested by (https://ngrautocol.ac.in/ Principal. 2. 4. Awareness of trends in technology highlighted sections of brochures, notices, HEI Input: A. All of the above relevant highlighted DVV suggested Input: B. 3 of the above HEI clarification Input: A. All of the above Recommended Input: A. All of the above Attached Documents: 1.Details of capability enhancement and development schemes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/5.1.3_1627645602_1895.xlsx)

5.1.4

	students benefitted by ion year wise during l	-	ive examinations and o	highlighted portion of circular/ brochure regarding the guidance	put on institutional website on the following link:		
HEI Input :				/ counselling offered by the College for the	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/		
2019-20	2018-19	2017-18	2016-17	2015-16	students. 2. report of program conducted by		
913	400	373	207	177	the College (only	*	
DVV suggested Input:							
2019-20	2018-19	2017-18	2016-17	2015-16			
911	398	371	205	175			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
913	400	373	207	177			
Recommended Input :	1	İ					
	2018-19	2017-18	2016-17	2015-16			
2019-20			I	177			

HEIs Clarification 5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and Please provide All the documents for scanned images of 1. ragging cases this metric have been Accepted Proof of Internal put on institutional 1. Implementation of guidelines of statutory/regulatory bodies committees / website on the following 2. Organisation wide awareness and undertakings on policies with zero tolerance link: **Grievances Committee** 3. Mechanisms for submission of online/offline students' grievances formation / other https://ngrautocol.ac.in/c 4. Timely redressal of the grievances through appropriate committees committees as per (https://ngrautocol.ac.in/ UGC norms, attested by Principal. 2. HEI Input: A. All of the above separate minutes of all the meetings of DVV suggested Input: B. 3 of the above HEI clarification Input: A. All of the above Recommended Input: A. All of the above Attached Documents: 1. Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/5.1.5_1628240967_1895.pdf) 2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/5.1.5_1628240977_1895.pdf)

5.2.1	Average percentage of	f placement of outgoi	ng students during the	Please provide 1. tabulated list of	All the documents for this metric have been	HEIs Clarification Accepted		
	5.2.1.1. Number of (outgoing students pla	ced year - wise during t	the last five years.		students with	put on institutional	Accepted
	HEI Input :					placement details showing: sl. no., name	website on the following link:	
	2019-20	2018-19	2017-18	2016-17	2015-16	of the organization where placed/name of	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	230	199	226	188	180	employer, details of employer/contact		
	DVV suggested Input:					details, place of	▼	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	229	198	225	187	179			
	HEI clarification Input :					_		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	230	199	226	188	180			
	Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
	230	199	226	188	180			
	Attached Documents : 1.Details of student place (https://assessmentonline	_	-					
5.2.2	Percentage of student	progression to highe	r education (previous g	raduating batch).		Please provide 1.	All the documents for	HEIs Clarification
	5.2.2.1. Number of (outgoing student prog	ressing to higher educa	ation.		tabulated list of students proceeding	this metric have been put on institutional	Accepted
	HEI Input :		271			for higher education showing: sl. no., roll	website on the following link:	
	DVV suggested Input :	:	270			no., name of student selected for higher studies, name of the	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	HEI clarification Input 271	:				institution where placed, place and address of the	▼	
	Recommended Input : 271							
	· · · · · · · · · · · · · · · · · · ·							
	271	ression to higher educati		:8258878_1895.xlsx)				

examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input:

·								
2019-20	2018-19	2017-18	2016-17	2015-16				
100	102	120	180	200				

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
97	99	117	177	197

HEI clarification Input: No answer change

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
100	102	120	180	200

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input:

2019-20	2018-19	2017-18	2016-17	2015-16
102	110	123	200	210

DVV suggested Input:

2019-20	2018-19	2017-18	2016-17	2015-16
99	107	120	197	207

HEI clarification Input: No answer change

Recommended Input:

2019-20	2018-19	2017-18	2016-17	2015-16
102	110	123	200	210

Remark : As per HEI

Attached Documents:

students qualifying in state/national/ international level examinations only (JAM/CLAT/GATE/GMAT Service/ State Govt exam) showing: sl.no, students name, roll

consider in optional metrics.

57 PM					DVV Clarification History	1		
	1.Number of students qua (https://assessmentonline			-	e years			
3.1	Number of awards/me university/state/natio last five years. 5.3.1.1. Number of a activities at inter-university as one) year - wise during the HEI Input:	nal / international leven nwards/medals won by ersity / state / nationa	el (award for a team e students for outstand I / international event	Please provide 1. tabulated list of students winning award/medal in inter- university/ state/ national or international level in sports & cultural	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted		
	2019-20	2018-19	2017-18	2016-17	2015-16	activities showing sl. no., name of the	*	
	5	6	7	4	1		→	
	DVV suggested Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	4	5	6	3	0			
	HEI clarification Input :			i				
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	6	7	4	1			
	Recommended Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	6	7	4	1			
	Attached Documents : 1.Number of awards/med international level during (https://assessmentonline	the last five years			ity / state / national /			

		its and Cultural event	s / competitions organ	Please provide 1.	All the documents for	HEIs Clarification		
	5.3.3.1. Number of s the last five years.	ports and cultural eve	nts / competitions org	anised by the instituti	on year - wise during	tabulated list of students participated in sports and cultural	this metric have been put on institutional website on the following	Accepted
	HEI Input :					activities conducted at the College showing sl.	link: https://ngrautocol.ac.in/c	
	2019-20	2018-19	2017-18	2016-17	2015-16	no., name, student admission no., class &	(https://ngrautocol.ac.in/	
	2	2	2	2	2	year of the student, name of the event,		
	DVV suggested Input:				whether •	→		
	2019-20	2018-19	2017-18	2016-17	2015-16	2015-16		
	1	1	1	1	1			
	HEI clarification Input:							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2	2	2	2	2			
	Recommended Input :	2040.40	1	1	2015.15			
	2019-20	2018-19	2017-18	2016-17	2015-16			
	2	2	2	2	2			
	Attached Documents :							
	1.Number of sports and cu (https://assessmentonline			7472272_1895.xlsx)				
5.4.2	Alumni financial contril	bution during the last	five years (in INR).			No documents available.	All the documents for this metric have been put on institutional	HEIs Clarification Accepted
	HEI Input :		D. 2 Lakhs - 5 Lakhs	6			website on the following link:	
	DVV suggested Input:		E. <2 Lakhs				https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	HEI clarification Input :		D. 2 Lakhs - 5 Lakhs					
						▼	▼	
	Recommended Input : D. 2 Lakhs - 5 Lakhs							
	Attached Documents :							

6.2.3 Implementation of e-governance in areas of operation **HEIs Clarification** Please provide All the documents for scanned images of 1. this metric have been Accepted 1. Administration Audited Statement of put on institutional 2. Finance and Accounts website on the following Income and 3. Student Admission and Support link: Expenditure accounts 4. Examination https://ngrautocol.ac.in/c of the College highlighting the total (https://ngrautocol.ac.in/ expenditure on HEI Input: A. All of the above implementation of egovernance DVV suggested Input: B. 3 of the above component in the HEI clarification Input: A. All of the above Recommended Input: A. All of the above Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/6.2.3_1627292275_1895.xlsx)

					DVV Clarification Histo	ory		
		teachers provided wit ee of professional bod			workshops and	Please provide 1. tabulated list of	HEIs Clarification Accepted	
		eachers provided with fessional bodies year v	= =		rkshops and towards	teachers provided with financial support to attend conferences/	put on institutional website on the following link:	
HEI!	Input :					workshops showing serial no., name of	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	teacher without repetition of same	(neps.//ngradioconde.iii)	
	5500	3000	4500	4500	0	teacher more than	_	
DVV	suggested Input :					→	←	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5499	2999	4499	4499	0			
HEI (clarification Input :							
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	3	3	4	0			
Reco	ommended Input :			i	1			
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	3	3	4	0			
Attac	ched Documents :							
	stitutional data in pres os://assessmentonline	scribed format .naac.gov.in/storage/app,	/hei/SSR/8502/6.3.2_162	7292613_1895.xlsx)				

4/13/22, 6:57 PM

И					DVV Clarification Hist	ory 		
	Average number of proinstitution for teaching 6.3.3.1. Total numb institution for teaching	g and non-teaching sta er of professional deve	off during the last five solutions in the last five solutions in the last five solutions.	years. ve training Programm	•	Please provide 1. tabulated list of professional development programs conducted by the	All the documents for this metric have been put on institutional website on the following link:	HEIs Clarificati Accepted
	HEI Input :					College for faculty or non teaching staff	https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	
	2019-20	2018-19	2017-18	2016-17	2015-16	showing sl. no., name of programs, year,	(naps.//ngradoconde.iii)	
	5	2	4	3	1	from-to dates, number of participants	•	
	DVV suggested Input :					1	→	
	2019-20	2018-19	2017-18	2016-17	2015-16			
	3	1	2	2	1			
	HEI clarification Input :					-		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	2	4	3	1			
	Recommended Input :					1		
	2019-20	2018-19	2017-18	2016-17	2015-16			
	5	2	4	3	1			
	Attached Documents : 1.Institutional data in pre (https://assessmentonline	escribed format e.naac.gov.in/storage/app	/hei/SSR/8502/6.3.3_162					

				DVV Clarification Histor	у		
Average percentage of (FDP)during the last five Refresher Course, Show 6.3.4.1. Total number Programme, Refresher years HEI Input:	ve years (Professional t Term Course). er of teachers attendii	Development Progran	Please provide details in 1. tabulated list of participants attending refresher course/Faculty Orientation /professional development programs	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted		
2019-20	2018-19	2017-18	2016-17	2015-16	conducted by other agencies/	~	
35	7	0	4	2	organizations/etc as	→	
DVV suggested Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
34	6	0	3	1			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
35	7	0	4	2			
Recommended Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
35	7	0	4	2			
Attached Documents : 1.Institutional data in pres (https://assessmentonline		/hei/SSR/8502/6.3.4_162	8259171_1895.xlsx)				

Funds / Grants receive (not covered in Criterio			philanthropists during	the last five years	No documents available.		HEIs Clarificat Accepted
6.4.2.1. Total Grants last five years (INR in		vernment bodies, indi	viduals, Philanthropers	s year-wise during the		metrics.	
HEI Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	5	6	0	▼	▼	
DVV suggested Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	4	5	0			
HEI clarification Input :							
2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	5	6	0			
Recommended Input : 2019-20	2018-19	2017-18	2016-17	2015-16			
0	0	5	6	0			
	1	I	1				
Attached Documents :							
1.Institutional data in pre- (https://assessmentonline		/hei/SSR/8502/6.4.2_162	8259208_1895.xlsx)				

22, 6:57 PM	DVV Clarification History	ry		
6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. Any other quality audit recognized by state, national or international agencies (ISO Certification) HEI Input: 3 of the above DVV suggested Input: 2 of the above HEI clarification Input: All of the above	Please provide scanned images of 1. documents supporting initiatives of IQAC in terms of certificate of accreditation/ranking by NBA, ISO, etc. attested by Principal. 2. notification of formation and composition of IOAC	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	Recommended Input: All of the above Attached Documents: 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/8502/6.5.3_1628259257_1895.xlsx)			
7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	HEI Input: B. 3 of the above DVV suggested Input: C. 2 of the above HEI clarification Input: A. 4 or All of the above	▼	▼ →	
	Recommended Input: A. 4 or All of the above Attached Documents:			

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7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/
	HEI Input: A. Any 4 or all of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. Any 4 or all of the above	▼	▼
	Recommended Input : A. Any 4 or all of the above Attached Documents :		
7.1.5	1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/
	HEI Input: A. Any 4 or All of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. Any 4 or All of the above	▼	
	Recommended Input: A. Any 4 or All of the above Attached Documents:		

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7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	HEI Input: A. Any 4 or all of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. Any 4 or all of the above	▼	▼	
	Recommended Input: A. Any 4 or all of the above Attached Documents:			
7.1.7	 The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading 	No documents available.	All the documents for this metric have been put on institutional website on the following link: https://ngrautocol.ac.in/c (https://ngrautocol.ac.in/	HEIs Clarification Accepted
	HEI Input: A. Any 4 or all of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. Any 4 or all of the above	▼	▼	
	Recommended Input: A. Any 4 or all of the above Attached Documents:			

7.1.10 No documents **HEIs Clarification** The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and All the documents for conducts periodic programmes in this regard. available. this metric have been Accepted put on institutional 1. The Code of Conduct is displayed on the website website on the following 2. There is a committee to monitor adherence to the Code of Conduct link: 3. Institution organizes professional ethics programmes for students, teachers, administrators and other https://ngrautocol.ac.in/c staff (https://ngrautocol.ac.in/ 4. Annual awareness programmes on Code of Conduct are organized HEI Input: A. All of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. All of the above Recommended Input: A. All of the above Attached Documents:

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